



AMERICAN HISTORY (US)

0409/01

Paper 1 Making of a Nation

October/November 2019

2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **three** questions from **one** section.

For each question you choose, answer every part, **(a)**, **(b)** and **(c)**.

This paper has two sections.

Section A: Emergence of a Nation 1754–1890

OR

Section B: Consolidating the Nation 1890–2000

You are advised to spend equal time answering each of the three questions.

The number of marks is given in parentheses [] at the end of each question or part question.

This document consists of **5** printed pages and **3** blank pages and **1** Insert.

Answer any **three** questions from your chosen section.

Section A: Emergence of a Nation 1754–1890

- 1** The United States developed politically in different ways before 1840.
- (a) Describe the contents of the Bill of Rights. [4]
- (b) Explain how Andrew Jackson attempted to make the United States more democratic. [6]
- (c) “A lack of democracy was the main reason why the relationship between American colonists and the British deteriorated before 1776.” To what extent do you agree with this statement? Explain your answer. [10]
- [Total: 20]
- 2** Before 1853 the United States continued to expand using different methods.
- (a) Describe how the border with Canada was settled in 1846. [4]
- (b) Why was the Louisiana Purchase important to the growth of the United States? [6]
- (c) To what extent was war the main factor in the territorial growth of the United States before 1853? [10]
- [Total: 20]
- 3** The growth of the United States had an impact on Native Americans during the nineteenth century.
- (a) Describe the events of the Battle of Wounded Knee in 1890. [4]
- (b) Explain why the Battle of the Little Bighorn in 1876 was a failure for the United States army. [6]
- (c) To what extent were the actions of the United States government the main reason for the destruction of the Native American way of life before 1890? [10]
- [Total: 20]
- 4** The causes of the Civil War were complex and divisions had been a problem for many years.
- (a) Describe the terms of the Missouri Compromise of 1820. [4]
- (b) Explain why there was conflict in Kansas–Nebraska during the 1850s. [6]
- (c) “The election of Abraham Lincoln as president was the most important cause of the Civil War.” To what extent do you agree with this statement? Explain your answer. [10]
- [Total: 20]

- 5 The way that many Americans lived changed significantly in the late nineteenth century.
- (a) Describe the policies of Populism. [4]
 - (b) Explain how the growth of railroads changed the lives of Americans in the second half of the nineteenth century. [6]
 - (c) To what extent were labor unions successful in improving working conditions between 1850 and 1890? [10]
- [Total: 20]

- 6 Immigrants arrived in the United States from different countries after 1850.
- (a) Describe the activities of the Ku Klux Klan in the late nineteenth century. [4]
 - (b) Why did workers from Asia move to the United States after 1850? [6]
 - (c) "All immigrants were welcomed to the United States in the period between 1850 and 1890." To what extent do you agree with this statement? Explain your answer. [10]
- [Total: 20]

Answer any **three** questions from your chosen section.

Section B: Consolidating the Nation 1890–2000

- 7** Life for many ordinary Americans began to change in the early twentieth century.
- (a) Describe the work of “muckrakers” during the early years of the twentieth century. [4]
- (b) Explain why industrial unrest between employers and employees increased before 1920. [6]
- (c) “Little was done to improve living conditions in cities before 1920.” To what extent do you agree with this statement? Explain your answer. [10]
- [Total: 20]
- 8** The “boom” of the 1920s had a large impact on the lives of many Americans.
- (a) What were the key features of mass production during the 1920s? [4]
- (b) Why did Republican presidents follow “laissez-faire” economic policies during the 1920s? [6]
- (c) “The lives of most women changed significantly during the 1920s.” To what extent do you agree with this statement? Explain your answer. [10]
- [Total: 20]
- 9** The Great Depression of the 1930s had many different causes and impacts.
- (a) What was meant by the term “buying on margin”? [4]
- (b) Explain how people in rural areas were affected by the Great Depression. [6]
- (c) To what extent was speculation on the stock market the main cause of the Wall Street Crash? Explain your answer. [10]
- [Total: 20]
- 10** The lives of African Americans began to change during the twentieth century.
- (a) What was meant by the term “Harlem Renaissance”? [4]
- (b) Why was the Voting Rights Act passed in 1965? [6]
- (c) To what extent were violent methods of campaigning the most effective in improving the lives of African Americans in the period from 1945 up to 1970? [10]
- [Total: 20]

- 11** The relationship between the United States and the rest of the world changed after 1945.
- (a) Describe what was meant by the term “détente” during the Cold War. [4]
 - (b) Why did the United States airlift supplies into Berlin in 1948–1949? [6]
 - (c) To what extent was the Korean War (1950–1953) a success for the policy of containment? Explain your answer. [10]
- [Total: 20]

- 12** After 1960 the federal government faced new challenges when running the country.
- (a) Describe what was meant by the term “Reaganomics” during the 1980s. [4]
 - (b) Explain why the Vietnam War had an impact on the United States economy during the 1960s and 1970s. [6]
 - (c) “The federal government was successful in dealing with domestic issues during the 1960s and 1970s.” To what extent do you agree with this statement? Explain your answer. [10]
- [Total: 20]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.